

**COURSE NUMBER:** Agri-170  
**COURSE TITLE:** Agriculture in Our Society  
**CREDIT HOURS:** (2) two  
**INSTRUCTOR:** Derek Dick  
**OFFICE LOCATION:** 116 Weinberg Hall  
**OFFICE HOURS:** As Posted  
**PHONE:** 620-251-7700 ext. 2087  
Home: 918-273-7412  
**EMAIL:** derekd@coffeyville.edu  
**PREREQUISITE:** None  
**REQUIRED TEXT:** None

**COURSE DESCRIPTION:** This course is an orientation to curriculums and career opportunities in the Agriculture Industry. Emphasis will be on career planning as related to a chosen profession and agricultural community. The development of the agriculture industry will also be included as it pertains to career opportunities.

**EXPECTED LEARNER  
OUTCOMES:**

1. Understand the importance of time management, study skills, and goal setting.
2. Describe courses and programs in the CCC Agricultural Program and how they relate to the University BS Degree Programs.
3. Develop educational plans and goals based on career objectives.
4. Identify career opportunities in the Agricultural Industry.
5. Understand skills and preparation needed to obtain a career in Agriculture.

**LEARNING TASKS  
& ACTIVITIES:**

Students will become acquainted with proper study skills for college, time management, and setting goals. They will determine their possible career decision and the courses they need to take obtain the degree. There will be one lecture per week with assignments due each week, guest speakers, and out of class assignments.

**ASSESSMENT OF  
OUTCOMES:**

Personal Resume and Cover Letter, Career Informational Interview Paper, two tests, and one comprehensive final examination will be used to assess each student's cognitive comprehension of the lecture topics. The following points will be assigned to each evaluation:

Personal Resume, Cover Letter	200
Career Informational Paper	200
Attendance Points	300
2 tests	200
1 final exam	<u>100</u>
Total	1000

Grades will be assigned as follows:

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
59% or less	F

**ATTENDANCE AT ALL CLASS  
MEETING TIMES IS MANDATORY  
AND WORTH 20 POINTS EACH.** All assignments are due on due date. No assignments will be accepted after due date. No cell phones or pagers will be allowed in the classroom.

### **Career Informational Paper**

You will interview a source in your prospective job field area. A paper will be given to you describing more details you will need to find out at a later date. You will write a 3-page paper on what you found out at this informational interview. Paper is to be double-spaced, correct spelling, with 1" borders. **Paper is due on October 6, 2004.**

### **Personal Resume**

You will put together an appropriate resume and cover letter for yourself. We will discuss the parameters of the resume in class. **Resume and Cover Letter is due on September 8, 2004.**

## **SPECIFIC LEARNER OUTCOMES EXPECTED**

### **UNDERSTAND THE IMPORTANCE OF TIME MANAGEMENT, STUDY SKILLS, AND GOAL SETTING**

1. Identify typical problem areas that college students encounter in their first semester at college. (knowledge)
2. Explain methods students can adopt which will result in better time management and study skills. (comprehension)
3. List characteristics of successful students. (knowledge)
4. Outline the importance of goal setting and identify individual goals for college. (analysis)

### **DESCRIBE COURSES AND PROGRAMS IN THE CCC AGRICULTURAL PROGRAM AND HOW THEY RELATE TO UNIVERSITY BS DEGREE PROGRAMS.**

1. Distinguish among the Associate of Arts, Associate of Science, and Associate of Applied Science Degrees. (comprehension)
2. List the requirements for graduation for the AA and AS degree. (knowledge)
3. Identify courses, which transfer to Agricultural Programs at four-year universities using the transfer guide. (knowledge)
4. Compose a report comparing two curriculums at universities based on degree of study, opportunity for graduates, costs, and individual goals. (synthesis)

### **DEVELOP EDUCATIONAL PLANS AND GOALS BASED ON CAREER OBJECTIVES**

1. Describe educational and career plans. (knowledge)

2. Show how the student's goals match with the purpose of the selected two-year or four-year degree curriculums. (application)
3. Summarize educational possibilities based on a review of three guest speakers in class (comprehension)

### **IDENTIFY CAREER OPPORTUNITIES IN THE AGRICULTURAL INDUSTRY**

1. Describe changes in the agricultural industry. (knowledge)
2. Generalize the current and future trend for careers in Agriculture. (comprehension)
3. Describe how the careers of guest speakers in class serve the field of Agriculture. (knowledge)
4. Identify the careers of two guest speakers in classes that the students would be interested in pursuing. (knowledge)
5. Compose a report on a selected career including job description; anticipate salary and benefits, responsibilities, and obstacles to meeting goals set by the student. (synthesis)
6. Recognize persons whose occupations are related to and support the field of agriculture. (knowledge)
7. Demonstrate proper interview methods by participating in mock interviews with personnel from business and industry. (application)

### **UNDERSTAND SKILLS AND PREPARATION NEEDED TO OBTAIN A CAREER IN AGRICULTURE**

1. Prepare a resume. (application)
2. List the steps necessary to get a job in the field of agriculture. (knowledge)
3. Identify the traits that employers look for. (knowledge)
4. Discover how to operate as a part of a team by participating in team building activities in class. (application)
5. Demonstrate skills in leading project groups, delegating authority and responsibility, working with other in completing projects, resolving conflicts, and defending a position. (application)