

Coffeyville Community College

SOCI-124

COURSE SYLLABUS

FOR

ONLINE

INTRODUCTION TO CRIMINAL JUSTICE

Antoinette Tackkett

Instructor

COURSE NUMBER: SOCI-124 OL **COURSE TITLE:** Online Introduction to Criminal Justice

CREDIT HOURS: 3

INSTRUCTOR: Antoinette Tackett

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Coffeyville Community College

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OFFICE HOURS: 1:00-3:00 M-R and by appointment

PREREQUISITE(S): None

REQUIRED TEXT AND MATERIALS: *Criminal Justice Mainstream and Crosscurrents*, John Randolph Fuller. Prentice Hall. 2006.

COURSE DESCRIPTION: This is an introductory course designed to give an overview of the various components of the justice system. This course is designed for men and women at the beginning of their academic careers and to those who are working in the field of criminal justice and want to broaden their knowledge and advance professionally. Criminal justice is a practical science exploring the roles of law enforcement, the courts, corrections and criminal behavior and their relationships within the larger framework of public policy.

- EXPECTED LEARNER OUTCOMES:**
1. The learner will gain a working knowledge of the machinery of justice as they gain an understanding of the criminal justice system and its agents of social control.
 2. Students will develop skills for critical analysis as they examine various theoretical approaches to police, courts, and corrections throughout history in the U.S. and abroad.
 3. Students will begin to explore the relationship between ideology, power and criminal justice.
 4. Students will enhance their research and writing skills.
 5. The student will be prepared for further courses within the discipline.

**LEARNING TASKS
& ACTIVITIES:**

1. During each unit of study, the student will discuss with the rest of the class a selected topic that the instructor puts on the Discussion Panel. Critical thinking will be encouraged and graded. At least **three** original comments are required from each student, one initial reaction to the topic, and two responses to other students.
2. Discussions will reinforce the developing skills of critical thinking and enhance the understanding of the machinery and complexity of the justice system in today's world.

Activity schedule is at the end of this syllabus as well as WebCT Schedule/Calendar.

**COURSE
REQUIREMENTS:**

Each student is required to complete the discussions, quizzes, exams, and the final examination. A tour of a police department and a one-two page report of your findings is also required.

**ASSESSMENT OF
OUTCOMES:**

Cognitive: Knowledge and understanding of all areas of material covered will be assessed through tests and quizzes.

Metacognitive/Performance and Skills: These will be evaluated in online debates/discussion, and abstract writing assignments, as well as the students' analysis of the various theoretical approaches to justice.

Affective: Attendance, attitude and participation will be evaluated.

**COURSE
OUTLINE:**

1. Crime: Problems, Measurement, Theories, and Law
Chapters 1, 2, 3, 4
2. Enforcing The Law
Chapters 5, 6, 7

3. Role of the Courts
Chapters 8, 9, 10
4. From Penology to Corrections and Back
Chapters 11
5. Problems in the Crosscurrents
Chapters 14, 16

GRADING POLICY:

Four Unit Tests: 50 points each
The Final Examination: 100 points
One Syllabus Quiz: 10 points
Thirteen Chapter Quizzes: 15 points each.
Four Selected Topic Discussions: 20 points total each
Four Opinion Papers and one PD Tour Paper: 20 points each

Total points: 685 points

The following grading scale will be used as a general guide to the course grade:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
below 60%	F

No late work accepted.

**ATTENDANCE
POLICY:**

You will be denied access to the class if you do not sign onto the WebCT class for two weeks in a row. You will need to contact the instructor by phone to be reinstated. It is your responsibility to read the material assigned, do the discussions and take the quizzes and tests by the due date. Unless you have made arrangements with the instructor to extend the due date (only in dire emergency situations), all due dates are final and no late work will be accepted.

**STUDENT
PLAGIARISM:**

Students should learn in an environment of integrity, free from the intrusion of any kind of dishonest conduct. When an academic

exercise is designed to result in a grade, any of the following activities constitutes violations of academic honesty (unless expressly authorized in advance by the instructor).

- C Cheating includes the intentional giving, receiving, or use (or attempts thereof) of any assistance, including notes, copying, or prior knowledge of examination materials.
- C Plagiarism includes intentionally or knowingly representing the words, ideas or images of another as one's own in any academic exercise.
- C Fabrication includes the intentional falsification or invention of any information.
- C Collusion includes any secret agreement among students who participate in any academically dishonest activity.

A minimum penalty for all forms of academic dishonesty is to receive a zero for the paper, assignment, or test on which the violation occurred. The maximum penalty will be a review by the Vice President for Learning with possible expulsion from this institution.

COMPETENCIES:

The Learner will gain a working knowledge of the machinery of justice as they gain an understanding of the criminal justice system and its agents of social control.

1. Describe and explain the politics of criminal justice. (Comprehension)
2. List the variety of careers available in criminal justice. (Knowledge)
3. Explain the science and profession of criminal justice. (Comprehension)
4. Show how crime is counted, the amount of crime and number of arrests. (Knowledge)
5. Describe types of crime; know the difference between index crimes and non-index crimes. (Knowledge)
6. Understanding and explaining criminal behavior. (Comprehension)
7. Compare the models of the criminal justice system and explain the stages of its processes. (Analysis)
8. List the seven basic principles of criminal law. (Knowledge)
9. Applying these principles of defenses: excuses and justification. (Application)

Students will develop skills for critical analysis as they examine various theoretical approaches to police, courts, and corrections throughout history in the U.S. and abroad.

1. Explain the history and organization of the police. (Comprehension)
2. List the differences between the Federal, State and Local systems of policing. (Knowledge)
3. Describe management styles in managing police. (Knowledge)
4. List the types of policing strategies and techniques. (Comprehension)
5. Explain the function of law enforcement. (Comprehension)
6. Analyze the culture and subcultures of the police structure. (Analysis)
7. Show how at least four factors contribute to the stress of policing. (Application)
8. Examine the Bill of Rights and criminal justice under the Constitution. (Comprehension)
9. Define the Fourth Amendment on unreasonable searches and seizures, the Fifth Amendment on self-incrimination, and the Exclusionary Rule. (Knowledge)
10. Recite the *Miranda* warning. (Knowledge)
11. Evaluate the use and abuse of force within law enforcement. (Evaluation)

Students will begin to explore the relationship between ideology, power and criminal justice.

1. Explain the role and origin of courts in America. (Knowledge)
2. Know the difference between Federal, State, District, and Local courts. (Knowledge)
3. Describe the role of the prosecution, the defense counsel and the judges. (Comprehension)
4. Understand and list the processes of No Trial, Pretrial, Trial, and Posttrial. (Knowledge)
5. Describe the purpose and goals of criminal sanction. (Application)
6. Diagnose the arguments for and against capital punishment. (Analysis)

Students will enhance their research and writing skills.

1. Identify the various movements in the history of institutional corrections. (Knowledge)
2. Discuss the major developments in American corrections. (Knowledge)
3. Explain the size and cost of the correction system. (Knowledge and Analysis)
4. Understand the role of the institutional correction facilities. (Comprehension)
5. Give three approaches to dealing with prisoners within these facilities. (Knowledge)
6. Discuss the effects of overcrowding on the prison population. (Analysis and Application)
7. Describe the benefits of alternative corrections, Community Corrections. (Application and Knowledge)
8. Evaluate the effectiveness of probation, parole and intermediate sanctions. (Evaluation)

The student will be prepared for further courses within the discipline.

1. Identify the various changes in the Juvenile Justice system over the history of law enforcement. (Knowledge)
2. Understand the differences between adult and juvenile systems. (Comprehension)
3. Give three special problems of the juvenile system. (Knowledge)
4. Explain the Drug, Sex, Gambling abuses in the U.S. (Knowledge and Analysis)
5. Discuss Terrorism and how the U.S. is fighting against it. (Analysis and Knowledge)
6. Evaluate the effectiveness of Homeland Security. (Evaluation)
7. Discuss and evaluate the war on drugs. (Analysis, Evaluation, Knowledge)

Activity Schedule:

Introduction to Criminal Justice
CALENDAR -- FALL 2007
ONLINE

The Getting Started and Unit One assignments open on the beginning day of the class, August 15th. These assignments are available for you to start working immediately.

The assignments will remain open until the due date. Late assignments will not be accepted.

Note that the due dates are all Wednesdays at 11:00 PM Central Time.

Each additional Unit opens when you have completed the previous unit. The assignments are scheduled so that you can complete the course in a semester.

ASSIGNMENTS	DUE DATE 11:00 PM
GETTING STARTED – Opens August 14, 2007 E-Mail Your Instructor assignment Syllabus quiz	<u>August 30, 2007</u>
UNIT ONE – Opens August 14, 2007 Discussion One Chapter 1 Quiz Chapter 2 Quiz Chapter 3 Quiz Chapter 4 Quiz Unit Exam 1 Chapters 1, 2, 3, 4	<u>September 12, 2007</u>
UNIT TWO Homework Assignment, #2 Discussion Two Chapter 5 Quiz Chapter 6 Quiz Chapter 7 Quiz Unit Exam 2 Chapters 5, 6, 7	<u>October 11, 2006</u>
UNIT THREE Homework Assignment, #3 Discussion Three Chapter 8 Quiz Chapter 9 Quiz Chapter 10 Quiz Unit Exam 3 Chapters 8, 9, 10	<u>November 7, 2007</u>
UNIT FOUR/FIVE Homework Assignment, #4 Discussion Four Chapter 11 Quiz Chapter 14 Quiz Chapter 16 Quiz	<u>December 5, 2007</u>

Unit Exam 4 Chapters 11, 14, 16		
FINAL EXAM Comprehensive		<u>December 11, 2007</u>

This syllabus may be revised as deemed necessary by the instructor. Students will be notified of any changes.