

**Coffeyville Community College**

**HUMN-156**  
**COURSE SYLLABUS**  
**FOR**  
**HONORS SEMINAR**

**Bethanie Frank**  
**Instructor**

**COURSE NUMBER:** HUMN-156 **COURSE TITLE:** Honors Seminar

**CREDIT HOURS:** 1

**INSTRUCTOR:** Bethanie Frank

**OFFICE LOCATION:** 166 Arts and Sciences Building

**OFFICE PHONE:** (620) 251-7700 ext. 2188

**E-MAIL:** bethanief@coffeyville.edu

**OFFICE HOURS:** See posted schedule on office door

**PREREQUISITE(S):** Selection for the CCC Honors Program

**REQUIRED TEXT AND MATERIALS:** Handouts in class

**COURSE DESCRIPTION:** The purpose of the seminar is to focus on topics of an interdisciplinary nature to stimulate critical thinking. All seminar classes will have different content. Discussions, guest lecturers, along with extensive reading and writing will be the chosen methods of instruction.

**EXPECTED LEARNER OUTCOMES:**

1. Demonstrate critical thinking and communication skills regarding ideas covered during the semester.
2. Present and define ideas about topics or issues related to the topic of the seminar.

**LEARNING TASKS & ACTIVITIES:** Students will submit papers or special projects related to the seminar and will be graded by the instructor.

- Issue 1: What are the concerns regarding access to quality healthcare?
- Issue 2: Will a greater emphasis on prevention rather than treatment of illness promote more effectively the health of our society?
- Issue 3: How can we protect our citizen's right to know about and receive health care to maintain privacy?
- Issue 4: What are some of the ethical issues in health and health care?

**ASSESSMENT OF  
OUTCOMES:**

At the conclusion of the course, in keeping with the policy established by this college, students will receive a grade of A, B, C, D, F, or I.

The final grade for the course will be based upon the percentage of points earned: 92-100% = A, 83-91% = B, 74-82% = C, 65-73% = D (nontransferable), 0-64% = FAILURE.

All students will be held to the same standards regardless of their sex, race, creed, ethnic origin, disabilities, or primary language.

The I (Incomplete) will be given only under special conditions upon consultation with the instructor. Should an I be given, any remaining work on the course must be completed within a specified time; usually the work must be completed within six weeks from the end of the semester or summer session in which the I was earned. The I will become an F if the course is not completed within the specified period of time.

**ATTENDANCE  
POLICY:**

The institution's attendance policy reads as follows:

Students are expected to attend all classes. Regular class attendance is necessary for maximum success in college. It is the responsibility of students to make definite arrangements for all work before going on field trips or other college-sponsored trips. School-sponsored activities will be counted as excused absences providing students complete all necessary assignments as designated by the instructors and the activity sponsors notify the instructors at least three days prior to the day(s) the students will be absent. Excused absences are to include academic competition, judging team competition, music events, official athletic events, field trips, convocations, and other college-sponsored events as approved by the Vice President for Learning. A student may be withdrawn from any class for excessive absences. (See "Withdrawal from Class for Non-Attendance.")

**ABSENCE FROM CLASS FOR ANY OTHER THAN THE REASONS STATED ABOVE WILL NOT BE CONSIDERED EXCUSED AND MAY NOT BE MADE UP.**

The student will receive 100 points for attendance from which 10 points will be deducted for each unexcused absence.

**COURSE  
REQUIREMENTS:**

Students will be required to be involved in the assigned class project. Readings and papers will be assigned throughout the semester. Lectures revolving around the chosen topic will be presented during the course of the seminar.

**COMPETENCIES:**

DEMONSTRATE CRITICAL THINKING AND COMMUNICATION SKILLS REGARDING IDEAS COVERED DURING THE SEMESTER.

1. Analyze the information presented. (Analysis)
2. Explain how the information applies to the topic at hand. (Comprehension)

PRESENT AND DEFINE IDEAS ABOUT TOPICS OR ISSUES RELATED TO THE TOPIC OF THE SEMINAR

1. Prepare a topic for discussion. (Application)
2. Prepare a report for the topic at hand. (Synthesis)

**This syllabus is subject to revision with prior notification to the student by the instructor.**