

Coffeyville Community College

GEOG-120
COURSE SYLLABUS
FOR
WORLD GEOGRAPHY

Megan Manley
Instructor

COURSE NUMBER: GEOG-120 **COURSE TITLE:** World Geography

CREDIT HOURS: 3

INSTRUCTOR: Megan Manley

OFFICE LOCATION: 112 Weinberg Hall

OFFICE HOURS: See scheduled posted on office door

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PREREQUISITE(S): None

**REQUIRED TEXT
AND MATERIALS:**

Hobbs, Joseph J. *World Regional Geography*. 6th ed.
Belmont, CA: Brooks/Cole, 2009.
Hammond Publishing: *Comparative World Atlas*. Rev. ed.
Maplewood, New Jersey: Hammond Incorporated,
2004.

**COURSE
DESCRIPTION:**

This survey course includes climatology, oceanography, morphology, earthquakes and volcanism from physical geography; and military, political, urban, cultural and economic fields from social geography. The course is structured to allow students to pursue the fields which are most relevant to their major field of study.

**EXPECTED LEARNER
OUTCOMES:**

By the completion of World Geography the students will:

1. Understand the geographer's field of vision and the uses of cartography.
2. Demonstrate the physical and human processes that shape world geography, as well as how geographical forces shape human lives.
3. Understand the themes of world geography.
4. Examine critically the cultural, environmental, historical, and political features of the eight regions of the world.

**LEARNING TASKS
AND ACTIVITIES:**

1. Lecture

The majority of the information in this course will be delivered in the form of lecture. Because of this, it is strongly recommended that the students come to all classes and be attentive. Due to the amount of material that will be covered this semester it is suggested that the students take notes from the lecture material.

2. Reading

The textbook, as well as outside readings to be announced in class, provides a supplement and framework for the lecture material. The students are responsible for reading the corresponding material prior to the lectures, so the students will be prepared for class.

3. Class Discussion

Class discussion, ranging from informal talks to organized discussion days, will be an important part of the class. It is vital that the students participate in class in order to receive the maximum benefit from the course.

4. Instructional Aids

Varied instructional aids, including audio-visual, supplementary documents and readings, and Internet assignments will be used to furnish additional information in class.

SCHEDULE:

Introduction to Course

Why Geography?

Introductory Material

Chapters 1 and 2

Career Options

Five Themes of Geography

Geographer's Tools

Maps and Globes

Europe

Chapters 3, 4, and 5

Handout Materials

Ten Major Geographic Qualities

Basic Geography

History

Glaciations

Map Quiz

Balkanization

European Union

Test: Introduction and Europe

The Former Soviet States

Go Over Last Test
Chapters 6 and 7
Handout Materials
Ten Major Geographic Qualities
Basic Geography
History
The Communist System
Map Quiz
Communist Agriculture and Economy
Dealing with the Effects
Test: The Former Soviet States

The Middle East

Go Over Last Test
Chapters 8 and 9
Handout Materials
Ten Major Geographic Qualities
Basic Geography
Conflict
Map Quiz
Islam
Comparison of Countries
 Chosen by Current Event Relevance
Test: The Middle East

Asia –South Asia, Southeast Asia, and China

Go Over Last Test
Chapters 10, 11, and 12
Handout Materials
Ten Major Geographic Qualities
Basic Geography
History
Map Quiz
Asian Religion
Flora and Fauna
Test: South Asia, Southeast Asia, and China

Asia—Japan, the Pacific, Australia and New Zealand

Go Over Last Test
Chapters 14, 15, and 16
Handout Materials
Ten Major Geographic Qualities
Basic Geography
Japan
Map Quiz

The Pacific World
Australia and New Zealand
Test: Japan, the Pacific, Australia and New Zealand

Sub-Saharan Africa
Go Over Last Test
Chapters 17 and 18
Handout Materials
Ten Major Geographic Qualities
Basic Geography
History
Colonialism
Map Quiz
Diseases
FGM
Cultural Preservation
Test: Sub-Saharan Africa

Latin America
Go Over Last Test
Chapters 19, 20, and 21
Handout Materials
Ten Major Geographic Qualities
Basic Geography
History
Map Quiz
The Rainforest
Central America
Native Peoples
Test: Latin America

**ASSESSMENT OF
OUTCOMES:**

Grades will be based on the following scale:

90%-100%	= A
80%-89%	= B
70%-79%	= C
60%-69%	= D
59% and below	= F

Incomplete grades will only be given under special conditions upon consultation with the instructor prior to final exams. If an incomplete grade is given, the remaining coursework must be completed within a specified period of time, usually six weeks from the end of the semester or summer session. If the work is not completed within the

given time the student will receive a failing grade for the course.

**COURSE
REQUIREMENTS:**

Map Quizzes

There will be announced in-class map quizzes over each unit. At the end of the semester the lowest quiz grade will be dropped. Because of this, **no make-up map quizzes will be given.**

Exams

There will be seven exams during the semester. The information on the exams will be drawn primarily from the lecture material, but can include any information from the text, supplemental readings, or instructional aids. At the end of the semester the lowest test grade (Not Including the Final) will be dropped. Because of this, **no make-up exams will be given.**

The only exception to this policy is if a student will miss a test or a quiz due to a Coffeyville Community College sponsored event. Examples would include: CCC sporting events, a band trip, a field trip in another class, etc. If a student will miss a test or a quiz due to a school sponsored activity, he or she may take the test or quiz **EARLY. The student must make arrangements with the instructor at least 48 hours prior to the test that will be missed.** Only early tests and quizzes will be given (no tests or quizzes will be given late, no matter what the reason).

Final Exam

The final exam is a comprehensive exam in which the student will have to identify the countries of the world on a map.

Classroom rules and expectations:

(The following behavior can result in a loss of points or being dropped from the class.)

- ❖ Use of cell phones and pagers are prohibited during class (unless discussed with instructor prior to class)
 - This includes texting!
- ❖ Use of laptops will be prohibited (unless discussed with instructor prior to class)

- ❖ Listening to any music device during class will be prohibited.
- ❖ Disruptive talking.
- ❖ Disruptive behavior.
- ❖ Arriving late (unless discussed prior to class)
- Leaving early (unless discussed prior to class)

PLAGIARISM AND CHEATING

Plagiarism is using someone else's words or ideas without giving the person credit. It is essential that the student correctly cite any sources that are directly quoted or paraphrased. Any student who plagiarizes or who is believed to be cheating will be given a failing grade for the semester.

ATTENDANCE POLICY:

Attendance is expected. Coffeyville Community College's attendance policy reads as follows:

Students are expected to attend all classes. Regular class attendance is necessary for maximum success in college. It is the responsibility of the students to make definite arrangements for all work before going on field trips or other College-sponsored trips. School-sponsored activities will be counted as excused absences providing students complete all necessary assignments as designated by the instructors and the activity sponsors notify the instructors at least three days prior to the day(s) the student will be absent. Excused absences are to include academic competition, judging team competition, music events, official athletic events, field trips, convocations, and other college-sponsored events as approved by the Vice President of Learning.

Any student who has 7 unexcused absences must drop the class for excessive absences and nonparticipation in class. The student must fill out the paper work to drop-not the instructor. (See Withdrawal from Classes for Non-Attendance." Page 21 of the College catalog.)

This syllabus is subject to revision during the semester with prior notification to the student by the instructor.

COMPETENCIES:

UNDERSTAND THE GEOGRAPHER'S FIELD OF VISION AND THE USES OF CARTOGRAPHY

1. Identify and label the continents of the earth. (Knowledge)
2. Describe the difference between latitude and longitude. (Knowledge)
3. Identify the following important parallels: Equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, and Antarctic Circle. (Knowledge)
4. Record on a map the location of the Prime Meridian and International Date Line. (Knowledge)
5. Define absolute location. (Knowledge)
6. Name and list place locations by using the grid system. (Knowledge)
7. Examine and explain the four types of map projection and their uses. (Application and Knowledge)
8. Define Cartography. (Knowledge)
9. Explain map scale and be able to list the three types of scales found on a map. (Comprehension and Knowledge)
10. Identify and label the oceans of the world. (Knowledge)
11. Compare and contrast the low and high latitudes. (Comprehension)
12. Point out the differences between physical landscape and cultural landscape. (Analysis)
13. Explain spatial analysis and organization. (Comprehension)
14. Define cultural diffusion. (Knowledge)
15. Summarize environmental determinism and possibilism. (Comprehension)
16. Compare and contrast the primary, secondary, tertiary, and quaternary sectors of society. (Comprehension)
17. Differentiate between pre-industrial, industrial, and post-industrial societies. (Comprehension)
18. Show the differences between states, nations, and nation-states. (Application)
19. Define physical geography. (Knowledge)
20. Appraise the different fields of geography (i.e. agricultural geography, biogeography, cultural geography, economic geography, political geography, population geography, urban geography, etc.). (Evaluation)

DEMONSTRATE THE PHYSICAL AND HUMAN PROCESSES THAT SHAPE WORLD GEOGRAPHY, AS WELL AS HOW GEOGRAPHICAL FORCES SHAPE HUMAN LIVES

21. Describe the difference between weather and climate. (Knowledge)
22. Define precipitation and distinguish its various forms. (Knowledge and Comprehension)
23. Compare and contrast annual precipitation and temperature data for Coffeyville, Moscow, Cairo, Seattle, Manila, Rio de Janeiro, and Sidney. (Evaluation)

24. Prepare a hypothetical set of climatic characteristics that would be exceedingly good or exceedingly bad. Explain that few, if any, places would have such extreme characteristics. (Application)
25. Critique the Gaia Hypothesis. (Evaluation)
26. Define convectional, orographic, and cyclonic precipitation. (Knowledge)
27. Summarize the various climate types. (Comprehension)
28. Differentiate between cold fronts and warm fronts, low-pressure cells and high-pressure cells, and cyclonic and anticyclonic. (comprehension)
29. Analyze the Agricultural Revolution and the Industrial Revolution. (Analysis)
30. Explain the Green Revolution. (Comprehension)
31. State the Malthusian Theory. (Knowledge)
32. Describe the greenhouse effect. (Knowledge)
33. Examine how per capita GNP does not give the complete picture of level of development and standard of living. (Application)
34. Construct an age-structure diagram for your class and compare its odd shape to the diagram on page 48 in the text. (Analysis and Comprehension)

UNDERSTAND THE THEMES OF WORLD GEOGRAPHY

35. Examine and evaluate the different aspects of culture. (Application and Evaluation)
36. Explain the four cultural processes. (Evaluation)
37. Differentiate between the physical environment and the human environment. (Comprehension)
38. Describe the effects of the physical environment on the human environment. (Knowledge)
39. Categorize the different forms of economy. (Synthesis)
40. Diagram the four areas of economic activity. (Analysis)
41. Give examples of various political structures and explain where and when they began. (Comprehension)
42. Define “country.” (Knowledge)

EXAMINE CRITICALLY THE CULTURAL, ENVIRONMENTAL, HISTORICAL, AND POLITICAL FEATURES OF THE EIGHT REGIONS OF THE WORLD

43. Outline possible reasons and motives for exploration, discovery, and colonization. God, gold, and glory summarize three of the motives. Emphasize the fact that, for better or worse, affected what the modern world is like. (Knowledge)
44. Point out the problems of long term industrialization, such as obsolescence, pollution buildup, and resource depletion. (Analysis)
45. Critique the European Union. (Evaluation)
46. Construct a chart that compares the characteristics of the United Kingdom, France, and Germany. (Analysis)
47. Describe the concept of primate cities like Paris and London. How common are primate cities around the world? (Knowledge)
48. Identify and label the countries in Europe. (Knowledge)

49. Compare and contrast the West German area with the recently added East German area, including the difficulties in integrating the two areas and moving the capital to Berlin. (Evaluation)
50. Describe the reclamation of new lands in the Netherlands. Emphasize the high cost of these projects. (Knowledge)
51. Give examples of the buffer states describing their sometimes successful, but often difficult, histories. (Comprehension and Knowledge)
52. Compare and contrast the physical and human characteristics of the states in northern, southern, and Eastern Europe. (Comprehension)
53. Analyze Norway's vote and decision to not join the European Union. Examine the disadvantages of European Union membership in general. (Analysis and Application)
54. List the many reasons why Communism failed throughout East Central Europe. Categorize the reasons in order of their importance. (Knowledge and Synthesis)
55. Compare the states of the former Soviet Union in all aspects. (Comprehension)
56. Identify and label the states of the former Soviet Union on a map. (Knowledge)
57. Describe the essential roles of the Trans-Siberian Railroad, Balkan Amur Mainline, and other railroads. (Knowledge)
58. Analyze the question of whether the former Yugoslavia or the Caucasus region has more ethnic conflict. (Analysis)
59. Examine the significance of the location of the region known as the Middle East. (Application)
60. List the various problems and responses associated with living in arid environments. (Knowledge)
61. Describe the treatment of women within Islam. (Knowledge)
62. Explain the role of the Euphrates, Jordan, Nile, and Tigris Rivers and their valleys in the development of early civilizations and culture hearths. (Comprehension)
63. Compare and contrast urban life in the Middle East with urban life in the United States. (Comprehension)
64. Identify and label the countries of the Middle East on a map. (Knowledge)
65. Compare and Contrast the countries of the Middle East region. (Comprehension)
66. Name the ten most populous countries in the world and list them by size. Emphasize the countries on the list from Asia. (Knowledge)
67. Compare and contrast Confucianism and Buddhism. (Comprehension)
68. Describe the push and pull factors that lie behind rural to urban migration in Asia. (Knowledge)
69. Explain the advantages of rice as Asia's staple food crop. (Comprehension)
70. Identify and label the countries of Asia on a map. (Knowledge)
71. Examine the reasons why China remains Communist, but Russia did not. (Application)
72. Describe China's population control program and consider how well a similar program would work in the United States. (Knowledge and Application)
73. Compare and contrast the two major trade, commercial, and financial centers of Hong Kong and Singapore. (Comprehension)
74. Record the patterns of infant mortality rates on an outline map of Africa. (Knowledge)

75. List the various environmental problems or handicaps that make life and development more difficult in the region of Africa. (Knowledge)
76. Appraise large animal management and preservation, including problems of urban and agricultural encroachment into natural habitat, and the hard to control practices of poaching. (Evaluation)
77. State the fifteen characteristics of Africa south of the Sahara and demonstrate which ones are the most important and valid. (Knowledge and Application)
78. Explain how Coptic Christianity of Ethiopia differs from other, more familiar branches of Christianity. (Evaluation)
79. Analyze how problems of ethnic differences or tribalism have repeatedly caused political instability, often leading to considerable violence. (Analysis)
80. Identify and label the African countries on a map. (Knowledge)
81. Compare information about Latin America and Sub-Saharan Africa to show how much more developed Latin America is. (Comprehension)
82. Describe the population distribution of Latin America. (Knowledge)
83. Outline the many differences between latifundia and minifundia. (Knowledge)
84. Examine the advantages and disadvantages for Canada, Mexico, and the United States of being part of NAFTA. (Application)
85. Examine the nine characteristics of the Andean countries and suggest which ones are the least and most important. (Application)
86. Assess Latin America's role in illegal drug trafficking. Explain how farmers earn more growing coca than growing regular crops. (Evaluation)
87. Identify and label the countries of Latin America. (Knowledge)
88. Estimate North America's share of the world's resources and production. (Comprehension)
89. Explain why the United States has so many more people than Canada. (Comprehension)
90. Explain and give examples of formal, functional, and vernacular regions in the United States. (Comprehension)
91. Compare and contrast the different areas of the United States in term of industrial development. (Comprehension)
92. Evaluate the agricultural dominance of the Midwest. (Evaluation)
93. List the reasons why population centers and economic activity are much more scattered in the West. (Knowledge)
94. Compare and contrast the physical and human characteristics of the various regions of North America. (Comprehension)
95. Compile data explaining the climatic differences found in North America. (Synthesis)
96. Identify and label the states of the United States. (Knowledge)