

COURSE NUMBER            PREP-010  
COURSE TITLE             DEVELOPMENTAL ENGLISH  
CREDIT HOURS            3 CREDIT HOURS  
INSTRUCTOR                BETTY CORLE  
OFFICE LOCATION         OFFICE 147, WEINBERG HALL  
OFFICE HOURS             AS POSTED  
PREREQUISITE(S)        NONE

REQUIRED TEXT  
AND MATERIAL            Sentence Dynamics, 6th Edition, Constance Immel

COURSE  
DESCRIPTION              This course provides an intense overview/review of the basic elements of modern English usage. The course includes writing experience with attention to some of the basic mechanical and structural elements of the writing process. This course is offered to meet the need for a foundation in grammar and sentence structure.

EXPECTED LEARNER  
OUTCOMES                1. The student will demonstrate knowledge of the steps to writing a paragraph.  
2. The student will understand using nouns and pronouns.  
3. The student will understand the usage of verbs and their function.  
4. The student will understand the main parts of the sentence.  
5. The student will understand and use ways to expand the sentence.  
6. The student will be able to identify the main clause of a sentence.  
7. The student will be able to identify subordinate clauses.  
8. The student will understand the concept of subject and verb agreement.  
9. The student will use commas rules to punctate sentences correctly.  
10. The student will learn basic rules of punctuation and capitalization.

LEARNING TASKS  
& ACTIVITIES

SEE ATTACHED OUTLINE

ASSESSMENT OF  
OUTCOMES

Pre and Post testing will be done to determine the student's skill growth.

The grades will be given as follows:

- A 90 - 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 0 - 59%

Incomplete given at the semester end will only be given if previously agreed upon by the student and instructor. Please note the college's policy on incompletes as stated in the college catalog.

Any student receiving below 80% on a chapter exam must come to the Learning Lab for further assistance.

A student's final grade will be based on the following:

Unit Test .....	50%
Mid-term .....	25%
Final Test .....	25%

Students are expected to attend all classes. Regular class attendance is necessary for maximum success in college. It is the responsibility of students to make definite arrangements for all work before going on field trips or other college-sponsored trips. School sponsored activities will be counted as excused absences providing students complete all necessary assignments as designated by the instructors and the activity sponsors notify the instructor at least three days prior to the day the student will be absent. A student may be withdrawn from the class if he/she misses twice the number of credit hours and is achieving a below average grade

## COURSE OUTLINE

### Chapter I - Nouns and Pronouns

These lessons include identifying the different kinds of nouns and pronouns including: Common and Proper Nouns, Singular and Plural Nouns. Possessive Nouns, and the use of Personal Pronouns and Reflexive Pronouns. Practice in Noun and Pronoun Usage is studied.

### Chapter II - Verbs

Usage of Verbs and Tense including: present, past, past participle, and progressive forms are studied. These lessons include studying the principal forms of Verbs and use of Irregular Verbs.

### Chapter III - The Sentence

Students will study the main parts of the sentence including: Subjects, and Verbs, Prepositional Phrases, Objects of Verbs, Linking Verbs, and the Verb, BE.

### Chapter IV - Expanding the Sentence

Students will study the use of Adjectives, Punctuating Adjectives, Adverbs, Verbal Phrases, and correcting Misplaced Modifiers and Dangling Modifiers.

### Chapter V - Identifying Main clauses

These lessons give ways to combine simple ideas in order to create more interesting ideas. Students will study the use of Parallel Structure and how to correct Comma Splices and Fused Sentences.

### Chapter VI - Subordinate Clauses

These lessons include identifying Subordinate clauses, using Subordinate clauses, and how to correct Sentence Fragments.

#### Chapter VII - Agreement

Students will study the correct usage of Subject and Verb Agreement. Four different patterns of Subject and Verb Agreement are studied. These lessons also include agreement of Pronouns and Antecedents.

#### Chapter VIII Commas

In this chapter, students will learn the ten rules for using Commas. Using correct punctuation with commas is also studied.

#### Chapter IX –Writing a Paragraph

This chapter guides the student through the process of writing simple paragraphs and covers the use of brainstorming, topic sentences, arranging details for the body and revision.

#### Chapter X – Punctuation, Capitalization, and Usage

The chapter guides the student through the use of correct Punctuation and Capitalization in the writing process. These lessons include practice of using Look- Alike and Sound- Alike works.

**COMPREHENSIVE FINAL EXAM!!!!**

**THIS SYLLABUS IS SUBJECT TO REVISION AT THE DISCRETION OF THE INSTRUCTOR WITH PRIOR NOTICE TO THE STUDENT!!!**

## DEVELOPMENTAL ENGLISH

The student will demonstrate knowledge of the steps to writing a paragraph.

1. Generate (brainstorm) for ideas.
2. List the ideas on one subject
3. Expand, add details to the subject.
4. Write a topic sentence.
5. Organize ideas.
6. Write ideas which support the main idea.
7. Write the paragraph.
8. Appraise (edit, revise) the paragraph.
9. Critique the writing for punctuation, grammar, spelling, and other errors.

The student will understand using nouns and pronouns.

1. Identify the different kinds of nouns and pronouns.
2. Demonstrate correct usage of nouns and pronouns.
3. Demonstrate correct usage of reflexive pronouns.
4. Use possessive nouns and pronouns.

The student will understand the usage of verbs and their function.

1. Define three characteristics of verbs.
2. Define action and linking verbs.
3. Explain the concept of verb tense.
4. Identify the correct form of irregular verbs.
5. Describe the five principle forms of verbs.
6. Use auxiliary verbs correctly.
7. Use verbs correctly in practice exercises.

The student will understand the main parts of the sentence.

1. Identify subjects and verbs in sentences.
2. Identify prepositional phrases.
3. Define the direct object in sentences
4. Identify the linking verb, including all forms of be.
5. Use subject and object pronouns correctly in practice exercise.
6. Use pronouns correctly in compound subjects and objects.
7. Identify and use contractions.
8. Explain four sentence patterns.
9. Define the subject of command or request.

The student will understand and use ways to expand the sentence.

1. Explain the use of adjectives.
2. Explain the use of adverbs.
3. Demonstrate use and punctuation of adjectives and adverbs in sentences.
4. Identify and use verbal phrases in sentences.
5. Explain and correct misplaced modifiers.
6. Explain and correct dangling modifiers.

The student will be able to identify the main clause of a sentence.

1. Explain the simple sentence and the compound sentence.
2. Identify coordinating connective and their use to join main clauses.
3. Use adverbial connective to join main clauses.
4. Use parallel structure to balance sentences.
5. Define comma splices and fused sentences and how to correct them.

The student will be able to identify subordinate clauses.

1. Identify subordinate clauses in sentences.
2. Use subordinate clauses to expand sentences.
3. Identify adverb and adjective clauses.
4. Use subordination to correct comma splices and fused sentences.
5. Define four types of sentence fragments.

The student will understand the concept of subject and verb agreement.

1. Demonstrate using subjects and verbs correctly in sentences.
2. Explain four difficult patterns of subject and verb agreement.
3. Identify correct verb usage with compound subjects joined by and.
4. Identify correct verb usage of subjects joined by or, neither...nor, and either...or.
5. Use verbs correctly with other subject words (anyone, everybody, all, most, etc.)

The student will use commas rules to punctuate sentences correctly.

1. Explain 10 comma rules.
2. Use correct punctuation with commas.
3. Demonstrate use of commas in practice exercises.

The student will learn basic rules of punctuation and capitalization.

1. Demonstrate an understanding of punctuation rules in practice exercises.
2. Illustrate an understanding of capitalization rules in practice exercises.
3. Use punctuation and capitalization correctly in writing exercises.