

Coffeyville Community College

#BUSN-176

COURSE SYLLABUS

FOR

EXPERIENTIAL LEADERSHIP

Michael DeRosa

Instructor

COURSE NUMBER: BUSN-176 **COURSE TITLE:** Experiential Leadership

CREDIT HOURS: 1

INSTRUCTOR: Michael DeRosa

OFFICE LOCATION: Orscheln Hall

PHONE: 620-252-7020

OFFICE HOURS: See scheduled posted on office door

PREREQUISITE(S): None

**REQUIRED TEXT
AND MATERIALS:** None

**COURSE
DESCRIPTION:**

This course involves a series of activities that require various degrees of teamwork, fun, trust, cooperation, and communication. Each activity will have an objective for the group to obtain. These goals will vary and be established by the instructor. Every task will be followed by oral discussion. Whenever possible analogies will be made toward “real life” situations.

**EXPECTED LEARNER
OUTCOMES:**

1. Demonstrate self confidence
2. Demonstrate the ability to work cooperatively
3. Demonstrate the ability to have fun
4. Demonstrate the ability to apply trust in team situations
5. Discuss the role of a leader in initiating change and helping others adjust to change
6. Demonstrate a willing attitude
7. Demonstrate the ability to be safe
8. Demonstrate communication skills
9. Demonstrate listening skills

**LEARNING TASKS
& ACTIVITIES:**

Participants will receive training in developing an atmosphere of support, acceptance, caring, and trust. Each participant will be exposed to an adventure based leadership education experience as well as exercises in team building and problem solving. The activities can be categorized into three levels of understanding:

initiatives, low elements, and high elements. Low elements and high elements will take place on a challenge course.

**ASSESSMENT OF
OUTCOMES:**

The student will be assessed in the following areas:
Cognitive—knowledge and understanding of basic social skills learned in initiatives will be applied throughout low and high elements. This knowledge will be assessed by observing behavioral responses throughout the class

30% of final grade

Metacognitive—Students will integrate knowledge of trust and communication into their own behavioral responses in high elements.

20% of final grade

Affective—Attendance, working attitude, and participation in initiative, low elements, and high element activities.

30% of final grade

Performance and Skills—Basic skills will be developed and assessed through sequenced activities. Application of these acquired skills is a part of this assessment.

20% of final grade

COMPETENCIES:

DEMONSTRATE SELF CONFIDENCE

1. Identify, through group processing, aspects of one's character that portrayed strength in group activities.
2. Demonstrate, through high element activities, self confidence to overcome personal challenges.

DEMONSTRATE THE ABILITY TO WORK COOPERATIVELY

1. Demonstrate, in initiative activities, the ability to work well in group situations to achieve a common goal.
2. Demonstrate, in low element activities, the ability to work well in group situations to achieve a common goal.
3. Demonstrate, in high element activities, the ability to work well with a partner to achieve a common goal.

DEMONSTRATE THE ABILITY TO HAVE FUN

1. Recognize that having fun in group related problem solving is an effective means of controlling stress.
2. Demonstrate the ability to have fun in an unfamiliar environment.
3. Demonstrate a fun attitude toward all situations.

DEMONSTRATE THE ABILITY TO APPLY TRUST

1. Demonstrate, through group activities, trust in other members of the group to achieve a common goal.
2. Demonstrate, through high element activities, trust in equipment used on challenge course.
3. Identify, in group processing, elements of emotional trust established in accomplishing goals in low and high element activities.

DISCUSS THE ROLE OF A LEADER IN INITIATING CHANGE AND HELPING OTHERS TO CHANGE

1. Recognize the importance of initiating and managing change as a leadership skill.
2. Identify positive and negative effects of change within organizations.
3. Describe the leader's role to affect change within his/her organization.
4. Evaluate personal readiness to overcome resistance to change.
5. Discuss ways to overcome resistance to change.

DEMONSTRATE A WILLING ATTITUDE

1. Recognize that a major ingredient to achieving a goal is participation of one's self.
2. Demonstrate the ability to participate in all situations, even when they challenge your personal comfort zone.

DEMONSTRATE THE ABILITY TO BE SAFE

1. Recognize that being part of a team includes the safety of yourself and others.
2. Recognize that safety is an imperative element toward achieving goals.
3. Demonstrate the ability to be safe to yourself and others in high and low elements.

DEMONSTRATE COMMUNICATION SKILLS

1. Recognize that communication to other team members is an imperative element necessary for successfully achieving goals and tasks.
2. Demonstrate the ability to creatively communicate ideas.
3. Demonstrate the ability to communicate on various levels—making sure all participants clearly understand your ideas.

DEMONSTRATE LISTENING SKILLS

1. Recognize that listening is an intricate and necessary element in communication.
2. Demonstrate the ability to listen to all participants in your group.
3. Demonstrate the ability to comprehend and consider other's ideas even when they are challenging to your own.
4. Recognize that understanding and comprehension are an imperative aspect toward listening.

This syllabus is subject to revision with prior notification to the student by the instructor.