

Coffeyville Community College

#SOC1-101

COURSE SYLLABUS

FOR

INTRODUCTION TO SOCIOLOGY

Mike Arpin

Instructor

COURSE NUMBER: SOCI-101 **COURSE TITLE:** Introduction to Sociology

CREDIT HOURS: 3

INSTRUCTOR: Mike Arpin

OFFICE LOCATION: 119 Arts and Sciences Building

OFFICE HOURS: Posted on Office Door

PHONE: (620) 251-7700 EXT. 2068 (work)
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PREREQUISITE: None

REQUIRED TEXT AND MATERIALS: *Essentials of Sociology* by James Henslin

COURSE DESCRIPTION: This course is designed for both the general student and the behavioral science major. Basic concepts, terms, and works of prominent figures who have contributed to sociology are included.

EXPECTED LEARNER OUTCOMES:

1. Understand the historical development of sociology as a discipline.
2. Understand the foundations of society.
3. Understand the basic institutions of society.
4. Understand the inequalities that exist in society.
5. Understand social change in society.

LEARNING TASKS & ACTIVITIES: This course will use the reading, lecture, and discussion model as the primary method of instruction. In addition, films, videos and audio tapes will be presented.

Class attendance, preparation and participation are vital parts of the learning process. Students are expected to attend class, take notes, and participate in discussions where appropriate.

Chapter 1: The Sociological Perspective
Chapter 2: Culture
Chapter 3: Socialization

Chapter 4:	Social Structure
Chapter 5:	Social Groups
Chapter 6:	Deviance
Chapter 7:	STET
Chapter 8:	Social Class in the U.S.
Chapter 9:	Racial/Ethnic Inequality
Chapter 13:	Education and Religion
Chapter 12:	Marriage and Family
Chapter 11:	Politics and Economy

FINAL EXAM-Comprehensive

ASSESSMENT OF OUTCOMES:

Your course grade will be determined by the total number of points you earn during the semester. The quizzes will cover the previous day's reading assignments or lecture materials. The quizzes will contain multiple-choice, true-false, short answer, and/or fill-in questions.

The quizzes will be given, on the average, every other class day. More than twenty quizzes may be given during the semester; however, only the twenty highest scoring quizzes will be counted toward your final grade. **Students must be in attendance to take a quiz.**

The total number of points to be earned during the semester is 3000.

I will use the following grading scale:

3000-2600	= A
2599-2400	= B
2399-2200	= C
2199-2100	= D
2099-0	= F

ATTENDANCE POLICY:

Students will be expected to attend class daily. If prior knowledge of absence exists the student is responsible for handing in assignments **EARLY** and/or informing the instructor immediately. Messages may be left on voice mailbox at ext. 2068. If you miss class, ask another student about the assignment and class notes. **Keep up with the reading assignments.**

COMPETENCIES:

SECTION I. THE FOUNDATIONS OF SOCIOLOGY

UNDERSTAND THE HISTORICAL DEVELOPMENT OF SOCIOLOGY AS A DISCIPLINE

1. To identify the major sociologists who have contributed to the field. (Knowledge)
2. To distinguish between early and modern theorists. (Comprehension)
3. To illustrate the societal changes leading to the emergence of sociology as a discipline. (Analysis)
4. To explain the three (3) major theoretical paradigm. (Synthesis)
5. To relate sociological concepts to everyday life. (Analysis)
6. To summarize the theories of major sociologists (evaluation)
7. To define key sociological concepts. (Knowledge)
8. To identify methods used by sociologists in empirical studies. (Knowledge)
9. To differentiate between deductive and inductive reasoning. (Analysis)

SECTION II. FOUNDATIONS OF SOCIETY

UNDERSTAND THE FORCES THAT SHAPE THE STRUCTURE OF SOCIETY
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1. To define culture. (Knowledge)
2. To contrast the differences between subcultures and countercultures. (Evaluation)
3. To distinguish between the components of culture. (Comprehension)
4. To relate the Sapir-Whorf hypothesis to gender equity in language patterns. (Application)

SECTION III. SOCIAL INEQUALITY

UNDERSTAND THE SOCIAL INEQUALITY THAT EXIST IN SOCIETY

1. To differentiate between caste and class systems. (Analysis)
2. To contrast the views of Davis Moore to Karl Marx. (Evaluation)
3. To explain the theories used to justify social stratification. (Synthesis)
4. To describe Lenski's theory of sociocultural evolution. (Knowledge)
5. To point out how ideologies justify and legitimize systems of inequality throughout the world. (Analysis)
6. To interpret the extent of social inequality that exist in the United States. (Evaluation)
7. To categorize the various social classes in America. (Synthesis)
8. To distinguish relative from absolute deprivation. (Comprehension)
9. To show the role of social class in terms of health values and family lifestyles. (Application)

EDUCATION

1. To describe four (4) ways in which American education can be improved. (Knowledge)
2. To explain why education is a major institution in all societies. (Comprehension)
3. To identify the approach toward education taken by each of the three sociological perspectives. (Analysis)

RELIGION

1. To define religion from the sociological point of view. (Knowledge)
2. To point out Durkheim's theory of the origins of religion. (Analysis)
3. To compare and contrast correlations that exist between religious affiliation and social class in America. (Evaluation)
4. To name the six major world religions. (Knowledge)

SPECIAL NOTES: Only work missed from an excused absence will have the possibility to be made-up.

Any make-up work must be completed before the next class period.

It is the student's sole responsibility to contact the instructor concerning missed and make-up work.

RULES: The following behavior can result in lost points or dropped from the class.

- C ANY cheating
- C Use of cell phones (including incoming calls/sounds/vibrations....without permission of instructor)
- C Text messaging (without permission of instructor)
- C Use of laptops (without permission of instructor)
- C Listening to music/headphone use during class
- C Gum
- C Sleeping
- C Disruptive talking/behavior
- C Use of red ink
- C Not putting full name on assignments
- C Leaving early
- C Arriving late

This syllabus is subject to revision with prior notification to the student by the instructor.