Coffeyville Community College——

COMP-297-01
COURSE SYLLABUS

FOR

Web Page Design: Adobe Dreamweaver
Spring 2020
Face-to-Face

Instructor:
Mrs. Darla Thornburg

COURSE NUMBER: COMP-297-01

FORMAT: Face-to-Face

COURSE TITLE: Web Page Design: Adobe Dreamweaver

CREDIT HOURS: Three (3)

TIME/DAYS: 10:00 - 10:50 / Monday, Wednesday, Friday

INSTRUCTOR: Mrs. Darla Thornburg

OFFICE LOCATION: Office 111, Weinberg Hall

OFFICE HOURS: Posted outside office door or call/e-mail for an appointment.

OFFICE PHONE: 620.252.7063

E-MAIL: darlat@coffeyville.edu (preferred)

LAST DAY TO WITHDRAW: April 3, 2020

PREREQUISITE(S):   None

REQUIRED TEXT: Textbook information to be given at a later date.

COURSE DESCRIPTION: The main purpose of this course is to provide students with a comprehensive understanding of Adobe Dreamweaver and the knowledge, skills, and abilities necessary to create, edit and publish Web sites.

**EXPECTED
LEARNER OUTCOMES:**   Upon successful completion of this course the student will be able to:

1. Explore the Dreamweaver Environment. (PO 1-3)
2. Plan and design a Web site. (PO 1-3)
3. Add and format text. (PO 1-3)
4. Use CSS for page layout. (PO 1-3)
5. Work with graphics and tables. (PO 1-3)
6. Design and build a Web site. (PO 1-3)
7. Publish a Web site. (PO 1-3)

LEARNING TASK AND ACTIVITIES:

The competencies for this course will be discussed in class and will comprise the material covered on tutorials, exercises, activities, skills reviews, and exams. Class time will include lecture of selected chapters from the text and demonstration of software. Students will need to spend additional time in the lab in order to complete exercises. Open lab times are posted outside the lab doors.

ASSESSMENT OF OUTCOMES:

Evaluation:

The grading scale for the course will be:

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A .................................................................. 100-90%
B .................................................................. 89-80%
C .................................................................. 79-70%
D .................................................................. 69-60%
F .................................................................. 59-0%
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The final grade will be determined by total points earned plus/minus an attendance adjustment.

Final Exam:

Your final exam is scheduled for **Friday, May 8, 2020 at 10:00 a.m. to 11:50 a.m.** All students **must** take the final exam on this date at this time. The final will not be given at any other time. NO EXCEPTIONS!! If the Final Exam is not taken, students will receive a 0 **and** will be dropped a letter grade.

COMPETENCIES:

See Page 6

COURSE ASSESSMENT AND LEARNING ACTIVITIES SCHEDULE:

See Page 8

STUDENT SUCCESS AND ACCOMMODATION STATEMENT:

The **Student Success Center (SSC)** provides free academic support services to all Coffeyville Community College students. SSC is designed to promote and support academic growth and success for all three CCC campuses. The center is committed to offering a wide range of academic services, including one-on-one assistance from a student tutor. Students who are in need of academic accommodations should contact the Student Success Center. Weekday hours are typically 8 a.m. to 5 p.m.

Student Success Center Hours *during the Academic Fall and Spring Semesters* are Monday through Thursday from 8 a.m. until 10 p.m. and Friday 8 a.m. until 5 p.m.

Instructional support for technical education programs/courses is provided by the Learning Lab Coordinators at the respective technical campus location. Learning Labs are available for student use Monday through Friday from 8:00 a.m. till 3:30 p.m.

ACADEMIC HONESTY:

Coffeyville Community College expects students to display the highest level of academic and personal integrity. Academic honesty is an expectation in each and every classroom and in all course work. In addition, most instructors list specific policies regarding cheating and plagiarism in their course syllabus. Students can expect disciplinary action for failing to maintain a standard of honesty. Violations will be filed in the Vice President for Academic Services Office.

Each student is expected to do his or her own work. Any student who is suspected of borrowing another student's work, doing another student's work, or giving a student his/her work will be dropped from the class or receive an F.

Absolutely no tolerance!

ATTENDANCE POLICY:

Students are expected to attend all classes. Regular class attendance is necessary for maximum success in college. **If you are not present when attendance is taken, you will be counted absent for the day.**

It is the responsibility of the **student**, not the coach or activity sponsor, to make definite arrangements for all work **before** going on field trips or other College-sponsored trips. College-sponsored activities will be counted as excused absences provided students complete all necessary assignments as designated by the instructors and the coach or activity sponsor notifies the instructor at least three (3) days prior to the day(s) the student will be absent. Excused absences are to include academic competition, judging team competition, music events, official athletic events, field trips, convocations and other College-sponsored events as approved by the Vice President for Academic Services.

The following scale will be used to determine your attendance adjustment for your final grade:

Monday, Wednesday, Friday		
Number of Absences	**Minutes Missed**	**Percent Adjustment**
0	0 min	+5%
1	50 min	+3%
2	100 min	+2%
3	150 min	+1%
4	200 min	-1%
5	250 min	-3%
6	300 min	-6%
7 or more	350 min	Must withdrawal from class or if past drop date **10%**

Any student who has seven unexcused absences must drop the class for excessive absences and non-participation in the class. It is the student's responsibility to take care of this procedure. The instructor will NOT complete this paperwork for you

It is your choice to be in this class. If you choose to come to class, the instructor and fellow students demand your attention and respect. **The use of an electronic device is disruptive, and is therefore prohibited during class. Any student who cannot meet these expectations will be asked to leave the classroom and will be counted absent for that day.**

This syllabus is subject to revision with notification to the student.

COMPETENCIES:

EXPLORE THE DREAMWEAVER ENVIRONMENT (PO 1-3)

1. Explore the structure and history of the Internet and the World Wide Web.
2. Become familiar with the roles of Web servers and Web clients.
3. Examine protocols, URLs, and domain names.
4. Review a Web page in a browser.
5. Review the history of Web design software.
6. Start Dreamweaver and select a workspace layout.
7. Create a Local Site Definition.
8. Explore the Dreamweaver tool set.
9. Investigate the Dreamweaver Help features.
10. Exit Dreamweaver.

PLAN AND DESIGN A WEB SITE (PO 1-3)

11. Determine site goals
12. Identify the target audience.
13. Conduct market research.
14. Design the information architecture.
15. Create a flow chart and site structure.
16. Create a site concept and metaphor.
17. Select colors, fonts, and graphics styles.
18. Develop the aesthetic concept for the site.
19. Create a site definition for a new site.
20. Add pages to a site.
21. Review basic HTML tags.
22. Set page properties.
23. Preview a site in Web browser.
24. Upload a site to a remote server and preview it on the Web.

ADD AND FORMAT TEXT (PO 1-3)

25. Add text to a Web page by typing, copying and pasting or importing.
26. Check spelling in a Web page.
27. Find and replace text.
28. Format text using the Property Inspector.
29. Examine HTML tags for hyperlinks.
30. Explore CSS Styles and style sheets.
31. Modify HTML tags.
32. Create custom style classes.
33. Create styles for the <a> tag pseudo classes.
34. Create an external style sheet.
35. Attach and external style sheet to a Web page.
36. Delete styles from a stylesheet.
37. Enable and disable CSS Styles.
38. Examine the codes for styles and style sheets.

39.   Examine HTML tags used to format text.
40.   Explore web fonts and the @font-family rule.

USE CSS FOR PAGE LAYOUT (PO 1-3)

41.   Explore CSS layout.
42.   Compare types of floating layouts.
43.   Examine code for CSS layouts.
44.   View prebuilt CSS layout pages.
45.   Insert floating divs and nest divs.
46.   Add rounded corners to a div with CSS.
47.   Duplicate pages.
48.   Draw AP divs.
49.   Select, resize, and move AP divs.
50.   Add content to AP divs.
51.   Adjust AP div attributes.
52.   Examine code for AP div tags.
53.   Modify AP div stacking order.
54.   Nest AP divs.
55.   Inspect code with CSS Inspect.

WORK WITH GRAPHICS AND TABLES (PO 1-3)

56.   Review graphic formats and compression.
57.   Add, format, edit, and replace graphics.
58.   Use Multiclass Selection to apply several classes at the same time.
59.   Create graphic hyperlinks and an image map.
60.   Create a rollover.
61.   Create and update a Smart Object.
62.   Insert part of a Photoshop file.
63.   Create tables and enter table content.
64.   Work with tables, table elements and CSS Styles.
65.   Explore the HTML code of tables
66.   Understand how tables were used to structure pages.

DESIGN AND BUILD A WEB SITE (PO 1-3)

67.   Create a web page using Adobe Dreamweaver using the elements developed
        throughout the course.
68.   Test the Dreamweaver Web site.

PUBLISH A WEB SITE (PO 1-3)

69.   Publish a Dreamweaver Web site.

Learning Activities Schedule:

WEEK 1	
Lesson Title:	Course Information and Maintenance
Method of Instruction:	☐ Login ☐ Syllabus ☐ Attendance Policy ☐ Acceptable Use Policy ☐ Lab Rules ☐ E-mail Setup ☐ Review Moodle ☐ Setup Taskbar Applications
Assignments/Assessment:	☐ Complete Student Questionnaire ☐ Complete Classroom Introduction ☐ Complete E-mail Assignment ☐ Copy Data Files

WEEK 2	
Lesson Title:	Getting Started with Adobe Dreamweaver/Adobe Dreamweaver Environment
Lesson Location:	Tutorial 2
Method of Instruction:	☐ Tutorial 1 and 2 Lecture ☐ Explore an existing web site (Old NBF Web site) ☐ Develop a Web Site plan and design
Assignments/Assessment:	☐ Use FTP Program to setup folders on Web server ☐ Create web site folders in Documents folder ☐ Setup Old NBF Web Site ☐ Set up Next Best Web Site

WEEK 3	
Lesson Title:	Adding and Formatting Text
Lesson Location:	Tutorial 3
Method of Instruction:	☐ Tutorial 3 Lecture and Demonstration ☐ Create CSS Styles and an External Style Sheet ☐ Continue working on NextBest Fest Web site
Assignments/Assessment:	☐ Setup Web Sites (Anitfest, Moebius, Cowboy, Tess) ☐ Create Site Definitions for each web site

WEEK 4	
Lesson Title:	Adding and Formatting Text continued…
Lesson Location:	Tutorial 3
Method of Instruction:	☐ Lab Week/Work Day
Assignments/Assessment:	☐ Antifest ☐ Moebius ☐ Cowboy ☐ Tess ☐ Portfolio

WEEK 5

Lesson Title:	Adding and Formatting Text continued…
Lesson Location:	Tutorial 3
Method of Instruction:	☐ Lab Week/Work Day
Assignments/Assessment:	☐ Antifest ☐ Moebius ☐ Cowboy ☐ Tess ☐ Portfolio

WEEK 6

Lesson Title:	Adding and Formatting Text continued…
Lesson Location:	Tutorial 3
Method of Instruction:	☐ Lab Week/Work Day
Assignments/Assessment:	☐ Antifest ☐ Moebius ☐ Cowboy ☐ Tess ☐ Portfolio

WEEK 7

Lesson Title:	Purchasing Domain names and Web Hosting Online
Lesson Location:	Online research
Method of Instruction:	☐ Lab Week/Work Day
Assignments/Assessment:	☐ Corrections ☐ Domain Name and Web Hosting Assignment

WEEK 8

Lesson Title:	Using CSS For Page Layout
Lesson Location:	Tutorial 4
Method of Instruction:	☐ Working with DIVS Lecture and Demonstration
Assignments/Assessment:	☐ Build up on the NextBest Fest Web Site

WEEK 9

Lesson Title:	Using CSS For Page Layout continued…
Lesson Location:	Tutorial 4
Method of Instruction:	☐ Lab Week/Work Day
Assignments/Assessment:	☐ Antifest ☐ Moebius ☐ Cowboy ☐ Tess ☐ Portfolio

WEEK 10

Lesson Title:	Adding and Formatting Text continued…
Lesson Location:	Tutorial 3
Method of Instruction:	☐ Lab Week/Work Day
Assignments/Assessment:	☐ Antifest ☐ Moebius ☐ Cowboy ☐ Tess ☐ Portfolio

WEEK 11

Lesson Title:	Corrections
Lesson Location:	Tutorial 3
Method of Instruction:	☐ Lab Week/Work Day
Assignments/Assessment:	☐ Corrections on Antifest, Moebius, Cowboy, Tess

WEEK 12

Lesson Title:	Create a Web Site: Harry Potter
Lesson Location:	Tutorials 1, 2, 3, 4
Method of Instruction:	☐ Lab Week/Work Day
Assignments/Assessment:	☐ Harry Potter Web Site

WEEK 13

Lesson Title:	Create a Web Site: Harry Potter
Lesson Location:	Tutorials 1, 2, 3, 4
Method of Instruction:	☐ Lab Week/Work Day
Assignments/Assessment:	☐ Harry Potter Web Site

WEEK 14

Lesson Title:	Create My Life in Pictures Web Site
Lesson Location:	Tutorials 1, 2, 3, 4
Method of Instruction:	☐ Lab Week/Work Day
Assignments/Assessment:	☐ My Life in Pictures Web Site

WEEK 15

Lesson Title:	Create My Web web Site
Lesson Location:	Tutorials 1, 2, 3, 4
Method of Instruction:	☐ Lab Week/Work Day
Assignments/Assessment:	☐ My Web web Site

WEEK 16

Lesson Title:	Final Project Web Site
Lesson Location:	Tutorials 1, 2, 3, 4
Method of Instruction:	☐ Lab Week/Work Day
Assignments/Assessment:	☐ Final Project

Spring 2020 MAIN CAMPUS FINAL SCHEDULE:

REGULAR CLASS TIME	FINAL EXAM DATE & TIME
8:00 AM MWF	8:00 – 9:40 Wednesday, 5/6
9:00 AM MWF	10:00 – 11:40 Thursday, 5/7
10:00 AM MWF	10:00 – 11:40 Friday 5/8
11:00 AM MWF	12:00 – 1:40 Wednesday, 5/6
12:00 PM MWF	12:00 – 1:40 Thursday, 5/7
1:00 PM MWF	2:00 – 3:40 Friday, 5/8
2:00 PM MWF	2:00 – 3:40 Wednesday, 5/6
3:00 PM MWF	4:00 – 5:40 Thursday, 5/7
7:30 AM TR	8:00 – 9:40 Thursday, 5/7
9:00 AM TR	8:00 – 9:40 Friday 5/8
10:30 AM TR	10:00 – 11:40 Wednesday, 5/6
12:00 PM TR	2:00 – 3:40 Thursday, 5/7
1:30 PM TR	12:00 – 1:40 Friday, 5/8
3:00 PM TR	4:00 – 5:40 Wednesday, 5/6

FINALS FOR TECHNICAL PROGRAM CLASSES, EVENING CLASSES AND ONE CREDIT HOUR COURSES ARE ON THE LAST SCHEDULED DAY OF CLASS. ALL OTHER CLASSES WILL SCHEDULE FINAL EXAMS BY ARRANGEMENT.

This syllabus is subject to revision with notification to the student.